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ABSTRACT

This resource booklet provides information on teacher education programs, approved by the state of North Carolina, available at public and non-public institutions. Each listing includes the name of the institution, deans and provosts, telephone and fax numbers, and information on terms, enrollment, support, other accreditation, and date of first approval. The listings also name the approved programs. There are nine appendices which provide information on (1) Presidents and Chancellors; (2) Licensure Officers; (3) North Carolina Testing Requirements; (4) North Carolina Reciprocity Plans; (5) Lateral Entry: Criteria and Conditions; (6) Licensure Codes and Interpretations; (7) NCATE/State Protocol Agreement; (8) Schedule of Program Approval Visits for Fall 1997 and Spring 1998; and (9) Program Approval Information. (SM)

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Teacher Education Programs

ED 417 175

North Carolina Approved
December 1997

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Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Financial and Personnel Services
Division of Human Resource Management

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NORTH CAROLINA APPROVED TEACHER EDUCATION PROGRAMS

DECEMBER1997

Financial and Personnel Services Area
Division of Human Resource Management
Public Schools of-North Carolina
State Board of Education
Department of Public Instruction
Raleigh, North Carolina 27601-2825

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TABLE OF CONTENTS

PUBLIC INSTITUTIONS

Appalachian State University 1-2
East Carolina University 3-4
Elizabeth City State University 5
Fayetteville State University 6
North Carolina Agricultural and Technical State University 7-8
North Carolina Central University 9-10
North Carolina State University 11-12
University of North Carolina at Asheville 13
University of North Carolina at Chapel Hill 14-15
University of North Carolina at Charlotte 16-17
University of North Carolina at Greensboro 18-19
University of North Carolina at Pembroke 20
University of North Carolina at Wilmington 21-22
Western Carolina University 23-24
Winston-Salem State University 25

NON-PUBLIC INSTITUTIONS

Barton College 26
Belmont Abbey College 27
Bennett College 28
Campbell University 29
Catawba College 30
Chowan College 31
Davidson College 32
Duke University 33
East Coast Bible College 34
Elon College 35
Gardner-Webb University 36
Greensboro College 37
Guilford College 38
High Point University 39
Johnson C. Smith University 40
Lees-McRae College 41
Lenoir-Rhyne College 42-43
Livingstone College 44
Mars Hill College 45
Meredith College 46
Methodist College 47
Montreat College 48

North Carolina Wesleyan College 49
Pfeiffer University 50
Queens College 51
Saint Andrews Presbyterian College 52
Saint Augustine's College 53
Salem College 54
Shaw University 55
Wake Forest University 56
Warren Wilson College 57
Wingate University 58

APPENDICES

A – PRESIDENTS AND CHANCELLORS 60

B – LICENSURE OFFICERS 61

C – NORTH CAROLINA TESTING REQUIREMENTS 62-67

D – NORTH CAROLINA RECIPROCITY PLANS 68

E – LATERAL ENTRY: CRITERIA AND CONDITIONS 69-70

F – LICENSURE CODES AND INTERPRETATIONS 71-72

G – NCATE/STATE PROTOCOL AGREEMENT 73-78

H – SCHEDULE OF PROGRAM APPROVAL VISITS FOR FALL 1997 AND SPRING 1998 79

I – PROGRAM APPROVAL INFORMATION 80-84

PUBLIC INSTITUTIONS

APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28608
Courier #12-34-19

Dr. Harvey D. Durham/Provost
Vice Chancellor for Academic Affairs
Dr. Charles Duke, Dean
College of Education
Dr. Doris Jenkins, Associate Dean
College of Education
Dr. Henry McCarthy, Assistant Dean
College of Education

Term: Semester
Approximate Enrollment: 12,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association
ASHA
NASP
CACREP
NASM
AAFPC

Phone: (704) 262-2232
Fax: (704) 262-2128
E-Mail: dukecr@appstate.edu

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science, Mathematics 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Earth Science 4
- Biology 4,5
- Physics 4
- Chemistry 4
- Comprehensive Social Studies 4,5
- History 4,5

Special Subject Areas (K-12)
- Media Coordinator 5
- Instructional Technology Specialist-Computers 5
- Instructional Technology Specialist-Telecommunications 5

(continued on next page)

Media Supervisor 6
Physical Education 4
Reading 4,5
Music 4,5
Art 4
Second Language Studies: French, Spanish 4,5

Exceptional Children (K-12)

Speech-Language Impaired 5
Specific Learning Disabilities 4,5
Mentally Handicapped 5
Behaviorally-Emotionally Handicapped 5
Cross-Categorical 5

Vocational Education (7-12)

Home Economics 4,5
Marketing Education 4
Vocational Business Education - Data Processing 4
Technology Education 4,5
Trade and Preparation Programs 4

Special Service Personnel (K-12)

School Administrator 5,6,7*
Curriculum Instructional Specialist 5,6
Counselor 5
School Psychologist 6

* Temporary Authorization

EAST CAROLINA UNIVERSITY
GREENVILLE, NORTH CAROLINA 27858
Courier #01-42-08

Dr. Richard Ringeisen
Vice Chancellor for Academic Affairs
Dr. Emmett Floyd, Interim Dean
School of Education
Dr. Parmalee Hawk, Director
of Teacher Education

Term: Semester
Approximate Enrollment: 18,000

Support: State
Student Body: Codeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association
NASM
NASP
ASHA

Phone: (919) 328-6271
Fax: (919) 328-0105
E-Mail: hawkp@mail.ecu.edu
tripps@mail.ecu.edu

Date of First Approval: 1/9/64

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4,5
- Comprehensive Social Studies 4,5,6
- History 5

Special Subject Areas (K-12)
- Media Coordinator 5
- Instructional Technology Specialist-Computers 5
- Physical Education 4,5
- Safety and Driver Education (Add-On) 4
- Health Specialist 4,5
- English as a Second Language (Add-On) 4,5
- Reading 4,5
- Music 4,5,6
- Art 4,5
- Dance 4

(continued on next page)

Second Language Studies: French, German, Spanish 4
Theatre Arts 4

Exceptional Children (K-12)

Mentally Handicapped 4,5
Speech-Language Impaired 5
Specific Learning Disabilities 4,5
Academically Gifted (Add-On) 5
Audiology 5
Behaviorally Emotionally Handicapped 4
Severely/Profound Handicapped 5*

Vocational Education (7-12)

Home Economics 4,5
Marketing Education 4,5
Vocational Business Education 4,5
Vocational Business Education - Data Processing 4,5

Special Service Personnel (K-12)

School Administrator 5,6,7
Curriculum Instructional Specialist 5,6
Counselor 5,6
School Social Worker 4,5,6
Psychologist 6
Media Supervisor 5,6
Mentor (Add-On) 4,5,6,7

*Temporary Authorization

ELIZABETH CITY STATE UNIVERSITY
ELIZABETH CITY, NORTH CAROLINA 27909
Courier #10-35-25

Dr. Albert Walker, Vice Chancellor
for Academic Affairs
Dr. Charles Cherry, Chair
Division of Education
Mrs. Margaret Cole White, Interim Director
Teacher Education/Student Teaching

Term of Approval: Five Years
(1993-94 through 1997-98)

Term: Semester
Approximate Enrollment: 2,000

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 11/3/66

Phone: (919) 335-3295
Fax: (919) 335-3554
E-Mail: cherrycd@alpha.ecsu.edu

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4
Middles Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
Secondary Education (9-12)	
English	4
Mathematics	4
Biology	4
Chemistry	4
Comprehensive Social Studies	4
Special Subject Areas (K-12)	
Physical Education	4
Art	4
Music	4*
Exceptional Children (K-12)	
Mentally Handicapped	4
Specific Learning Disabilities	4*
Vocational Education (7-12)	
Vocational Business Education	4
Technology Education	4

*Temporary Authorization

FAYETTEVILLE STATE UNIVERSITY
FAYETTEVILLE, NORTH CAROLINA 28301
Courier #04-02-03

Dr. Perry A. Massey, Provost and Vice Chancellor
for Academic Affairs
Dr. Joseph F. Johnson, Dean
School of Education
Dr. Saundra N. Shorter, Assistant Dean
School of Education

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (910) 486-1265
Fax: (910) 486-1588 or 6024
E-Mail: jjohnson@mis/.uncfsu.edu

Term: Semester
Approximate Enrollment: 4,100

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4,5
- Comprehensive Social Studies 4
- History 4,5
- Political Science 4 5
- Sociology 4,5

Special Subject Areas (K-12)
- Physical Education 4
- Health 4
- Reading 4,5
- Music 4
- Second Language Studies: Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 4,5
- Behaviorally-Emotionally Handicapped 4,5
- Specific Learning Disabilities 4,5

Vocational Education (7-12)
- Vocational Business Education 4
- Vocational Business Education - Data Processing 4
- Marketing Education 4

Special Service Personnel (K-12)
- School Administrator 5,7*
- Curriculum Instructional Specialist 5

*Temporary Authorization

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
GREENSBORO, NORTH CAROLINA 27411
Courier #02-12-11

Dr. Harold L. Martin, Vice Chancellor
for Academic Affairs
Dr. David Boger, Dean
School of Education

Term: Semester
Approximate Enrollment: 7,533

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 334-7757
Fax: (910) 334-7132
E-Mail: bogerd@athena.ncat.edu

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4*

Elementary Education (K-6)
- Elementary Education 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4,5
- Physics 4
- Chemistry 4,5
- Comprehensive Social Studies 4,5
- History 4,5

Special Subject Areas (K-12)
- Media Coordinator 5
- Physical Education 4,5
- Theatre Arts 4
- Reading 5
- Music 4
- Art 4,5
- Second Languages Studies: French 4

Exceptional Children (K-12)
- Cross-Categorical 4

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Vocational Education (7-12)

- Agriculture 4,5
- Home Economics 4
- Vocational Director (add-on) 5
- Trade Preparatory Programs 4,5
- Industrial Cooperative Training 4,5
- Vocational Business Education 4
- Vocational Business Education - Data Processing 4
- Career Exploration (add-on) 4,5
- Technology Education 4,5

Special Service Personnel (K-12)

- Counselor 5
- School Social Worker 4

*Temporary Authorization

NORTH CAROLINA CENTRAL UNIVERSITY
DURHAM, NORTH CAROLINA 27707
Courier #02-02-06

Dr. Patsy Perry, Interim Provost and
Vice Chancellor of Academic Affairs
Dr. Sammie Campbell Parrish, Dean
School of Education
Dr. Cecelia Steppe-Jones, Associate Dean
School of Education
Dr. Virginia East, Interim Assistant Dean and
Director of Teacher Education

Term: Semester
Approximate Enrollment: 5,200

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
ASHA
Southern Association

Phone: (919) 560-6466
Fax: (919) 560-5328
E-Mail: scparrish@wpo.nccu.edu
csteppej@nccu.edu

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science, Mathematics 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4
- Physics 4*
- Chemistry 4,5
- Comprehensive Social Studies 4,5

Special Subject Areas (K-12)
- Art 4
- Health Specialist 4
- Media Coordinator 5
- Music 4,5
- Physical Education 4,5
- Theatre Arts 4
- Second Language Studies: French 4,5
- Spanish 4

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Exceptional Children (K-12)
Behaviorally-Emotionally Handicapped 5
Mentally Handicapped 5
Speech-Language Impaired 5
Vocational Education (7-12)
Home Economics 4,5
Special Service Personnel (K-12)
Counselor 5

*Temporary Authorization

NORTH CAROLINA STATE UNIVERSITY
RALEIGH, NORTH CAROLINA 27695
Interoffice

Dr. Phillip J. Stiles, Provost
Dr. Joan J. Michael, Dean
College of Education and Psychology
Dr. John Kolb, Associate Dean
for Academic Affairs
Dr. Carolyn H. Maidon, Director
Teacher Education

Term: Semester
Approximate Enrollment: 26,500

Support: State
Student Body: Coeducational
High Degree: Doctorate

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association
CACREP
NASP

Phone: (919) 515-5524
Fax: (919) 515-5836
E-Mail: carol_maidon@ncsu.edu

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education
- Elementary Education 5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5,7
- Mathematics 4,5,7
- Comprehensive Science 4,5,7
- Comprehensive Social Studies 4,5

Special Subject Areas (K-12)
- Instructional Technology Specialist-Computers 5,7
- Reading 5,7
- Second Language Studies: French, Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 5
- Behaviorally-Emotionally Handicapped 5
- Specific Learning Disabilities 5

Vocational Education (7-12)
- Agriculture 4,5,7
- Vocational Director 5,7
- Health Occupations Education 4,5
- Marketing Education 4,5
- Career Exploration Education 4,5,7
- Technology Education 4,5

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Special Service Personnel (K-12)

Curriculum Instructional Specialist 5,7
Counselor 5,7
School Social Worker 4
School Psychologist 5,7

UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
ASHEVILLE, NORTH CAROLINA 28801
Courier #06-80-24

Dr. James P. Pitts Vice Chancellor
for Academic Affairs
Dr. Gwendolyn Henderson, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,300

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1995-96 through 1999-2000)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 251-6420
Fax: (704) 251-6385
E-Mail: ghenderson@unca.edu

Date of First Approval: 6/4/70

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science, Mathematics 4

Secondary Education (9-12)
- English 4
- Second Language Studies: Classical Latin 4
- Mathematics 4
- Comprehensive Science 4
- Biology 4
- Chemistry 4
- Physics 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Art 4
- Reading 4
- Theatre Arts 4
- Second Language Studies: French, German, Spanish 4

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UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
CHAPEL HILL, NORTH CAROLINA 27599-3500
Courier #13-12-11

Dr. Richard Richardson, Provost
Dr. William Burke, Interim Dean
School of Education and
Director of Professional Development
Schools Partnership
Ms. Carolyn F. Jones, Assistant Director
of Professional Development Schools
and Licensure Officer

Term: Semester
Approximate Enrollment: 24,200

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association
CACREP
CSWE
NASP
Date of First Approval: 11/7/63

Phone: (919) 966-7000
Fax: (919) 962-2471
E-Mail: wburke@email.unc.edu
cjones@email.unc.edu

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth-Kindergarten 4*,5*

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4,5
- Comprehensive Social Studies 4,5
- Second Language Studies: Classical Latin 4,5

Special Subject Areas (K-12)
- Media Coordinator 5
- Reading 5
- Second Language Studies: French, Spanish, German 4,5
- Second Language Studies: Japanese 4*,5*
- Music 4,5

Exceptional Children (K-12)
- Specific Learning Disabilities 4,5

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Special Service Personnel (K-12)

School Administrator 5,7
Curriculum Instructional Specialist 5,6,7
Counselor 6
School Social Worker 6
School Psychologist 6,7

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
CHARLOTTE, NORTH CAROLINA 28223
Courier #05-12-06

Dr. Denise M. Trauth, Interim Provost and Vice Chancellor for Academic Affairs
Dr. John M. Nagle, Dean of the College of Education
Dr. Dawson R. Hancock, Director of the Office of Student Academic Services and Licensure Officer

Term: Semester
Approximate Enrollment: 16,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association
CACREP

Phone: (704) 547-4707
Fax: (704) 547-4705
E-Mail: jmnagle@email.uncc.edu

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4,5
- Physics 4
- Chemistry 4
- Earth Science 4
- Comprehensive Social Studies 4,5
- Comprehensive Science 4
- History 4

Special Subject Areas (K-12)
- English as a Second Language(add-on) 5
- Reading 5
- Dance 4
- Theatre Arts 4
- Music 4
- Art 4

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Instructional Technology Specialist-Computers 5*
Health Specialist 5
Second Language Studies: French, Spanish, German 4
Exceptional Children (K-12)
Cross-Categorical 5
Mentally Handicapped 4,5
Behaviorally-Emotionally Handicapped 5
Severely/Profoundly Handicapped 5
Specific Learning Disabilities 5
Academically Gifted (add-on) 5
Special Service Personnel (K-12)
School Administrator 5,6,7
Curriculum Instructional Specialist 5
Counselor 5

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
GREENSBORO, NORTH CAROLINA 27412
Courier #02-14-23

Dr. A. Edward Uprichard, Provost
Dr. David Armstrong, Dean
School of Education
Dr. Ada Vallecorsa, Associate Dean
Dr. David Strahan, Interim Director
Teachers Academy

Phone: (910) 334-3412
Fax: (910) 334-4120
E-mail: strahand@dewey.uncg.edu

Term: Semester
Approximate Enrollment: 11,500

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1992-93 through 1996-97)
(awaiting SBE re-accreditation)

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/6/65

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4,5*

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4,5
- Physics 4,5
- Chemistry 4,5
- Comprehensive Science 5*
- Comprehensive Social Studies 4,5
- History 5
- Sociology 5
- Second Language Studies: Classical Latin 4,5

Special Subject Areas (K-12)
- Media Coordinator 5
- Media Supervisor 5
- Second Language Studies: French, Spanish 4,5
- Second Language Studies: German 4
- Instructional Technology Specialist-Computers 5
- Physical Education 4,5

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Health Specialist 4,5
Theatre Arts 4,5
Reading 5
Music 4,5,7
English As A Second Language (add-on) 4,5,7
Dance 4,5
Art 4

Exceptional Children (K-12)

Cross-Categorical 5
Speech-Language Impaired 5
Hearing Impaired 4
Audiology 5
Behaviorally Emotionally Handicapped (Add-on) 4,5
Learning Disabilities (Add-on) 4,5

Vocational Education (7-12)

Marketing Education 4,5
Vocational Business Education 4,5

Special Service Personnel (K-12)

School Administrator 5,6,7
Curriculum Instructional Specialist 5,6,7
Counselor 5,6,7
School Social Worker 4

*Temporary Authorization

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UNIVERSITY OF NORTH CAROLINA AT PEMBROKE
PEMBROKE, NORTH CAROLINA 28372
Courier #04-35-02

Dr. Charles Jenkins, Provost and Vice Chancellor
for Academic Affairs
Dr. Kathryn Sullivan, Director
Teacher Education

Term: Semester
Approximate Enrollment: 3,000

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 521-6271
Fax: (910) 521-6497
E-Mail: sullivan@papa.uncp.edu

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth-Kindergarten 4*

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4
- Comprehensive Science 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Reading 5
- Music 4
- Art 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4

Special Service Personnel (K-12)
- School Social Worker 4
- Counselor 5

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
WILMINGTON, NORTH CAROLINA 28403-3297
Courier #04-15-26

Dr. Marvin Moss, Provost and
Vice Chancellor for Academic Affairs
Dr. Robert E. Tyndall, Dean
Watson School of Education
Dr. Carol Chase Thomas, Associate Dean
Academic Programs

Term: Semester
Approximate Enrollment: 9,200

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1995-96 through 1999-2000)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 962-4142
Fax: (910) 962-4081
E-Mail: tyndallr@uncwil.edu
thomascc@uncwil.edu

Date of First Approval: 1968

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4
- Biology 4
- Chemistry 4
- Earth Science 4
- Physics 4
- Comprehensive Social Studies 4
- History 4,5
- Political Science 4
- Sociology 4

Special Subject Areas (K-12)
- Physical Education 4
- Second Language Studies: French, Spanish 4
- Health Specialist 4
- Reading 5
- Music 4

(continued on next page)

Exceptional Children (K-12)
Mentally Handicapped 4
Specific Learning Disabilities 4
Behaviorally-Emotionally Handicapped 4
Cross-Categorical 5
Special Service Personnel (K-12)
School Administrator 5
Curriculum and Instructional Specialist 5

WESTERN CAROLINA UNIVERSITY
CULLOWHEE, NORTH CAROLINA 28723
Courier #08-24-01

Dr. Richard J,. Collings, Vice Chancellor
for Academic Affairs
Dr. Gurney E. Chambers, Dean
College of Education and Allied Professions
Dr. Marilyn E. Feldmann, Associate Dean for
Academic and Student Affairs and
Director of Teacher Education
Dr. A. Michael Dougherty, Associate Dean
for Faculty and Program Support
Dr. Richard Haynes, Director
of Field Experiences

Term: Semester
Approximate Enrollment: 6,511

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Other Accreditation:
NCATE
Southern Association

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (704) 227-7311
Fax: (704) 227-7388
E-Mail: chambers@wcu.edu

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth-Kindergarten 4*

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4,5
- Chemistry 5
- Comprehensive Social Studies 4,5
- Computer Education Endorsement 4*

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish, German 4
- Instructional Technology Specialist-Computers 5
- Physical Education 4,5
- Reading 4,5
- Music 4,5
- Art 4,5

(continued on next page)

Exceptional Children (K-12)
Mentally Handicapped 4,5
Speech-Language Impaired 5
Behaviorally-Emotionally Handicapped 5
Specific Learning Disabilities 4,5
Vocational Education (7-12)
Home Economics 4,5
Special Service Personnel (K-12)
School Administrator 5,6,7
Curriculum Instructional Specialist 5
Counselor 5
School Psychologist 6

*Temporary Authorization

WINSTON-SALEM STATE UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27110
Courier #09-22-08

Dr. Everette L. Witherspoon, Vice Chancellor
for Academic Affairs
Dr. Walter Childs III, Interim Director
Division of Education

Term: Semester
Approximate Enrollment: 2,500

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 750-2370
Fax: (910) 750-2375
E-Mail: vickersl@wssu1.adp.wssu.edu

Date of First Approval: 2/4/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Art 4
- Second Language Studies: Spanish 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4

33 BEST COPY AVAILABLE

NON-PUBLIC INSTITUTIONS

BARTON COLLEGE
WILSON, NORTH CAROLINA 27893

Dr. Vernon Linquist Vice President for
Academic Affairs
Dr. David Dolman, Dean
School of Education and
Director of Teacher Licensure
Programs

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 399-6431
Fax: (919) 237-4957
E-Mail: ddolman@barton.edu

Date of First Approval:
12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
Secondary Education (9-12)	
English	4
Mathematics	4
Comprehensive Science	4
Biology	4
Comprehensive Social Studies	4
Special Subject Areas (K-12)	
Physical Education	4
Art	4
Second Language Studies: Spanish	4*
English as a Second Languages (add-on)	4
Exceptional Children (K-12)	
Hearing Impaired	4

*Temporary Authorization

BELMONT ABBEY COLLEGE
BELMONT, NORTH CAROLINA 28012

Rev. Placid D. Solari, O.S.B.
Academic Dean
Dr. Sandra Loehr, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 825-6838
Fax: (704) 825-6670
E-Mail: sloehr@crusader.bac.edu

Date of First Approval: 3/21/88

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies 4*
- Graduate Concentrations: Language Arts, Social Studies 5

Secondary Education (9-12)
- English 4*
- Comprehensive Social Studies 4*

Exceptional Children (K-12)
- Specific Learning Disabilities 4
- Mentally Handicapped 4

* Temporary Authorization

BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA 27420

Dr. Charlotte L. Alston, Provost and
Vice President for Academic Affairs
Dr. Donna H. Oliver, Director,
Division of Professional Studies
and Chair, Department of Curriculum
and Instruction

Term of Approval: Five Years
(1993-94 through 1997-98)

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Women
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Phone: (910) 370-8672
Fax: (910) 370-8698
E-Mail: oliver@ bennett1.bennett.edu

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Mathematics 4

Secondary Education (9-12)
- English 4
- Biology 4
- Mathematics 4

Special Subject Areas (K-12)
- Music 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4

CAMPBELL UNIVERSITY
BUIES CREEK, NORTH CAROLINA 27506

Dr. Jerry Wallace, Provost and
Vice President for Academic Affairs
Dr. Margaret Giesbrecht, Dean
School of Education

Term: Semester
Approximate Enrollment: 4,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 893-1630
Fax: (910) 893-1999
E-Mail: giesbrec@mailcenter.campbell.edu

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies 4,5

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Biology 4
- Comprehensive Social Studies 4,5

Special Subject Areas (K-12)
- Physical Education 4,5
- Music 4
- Second Language Studies: French, Spanish 4

Vocational Education (7-12)
- Home Economics 4

Special Service Personnel (K-12)
- School Administrator 5
- Counselor 5

CATAWBA COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. J. Michael Wilson, Provost and
Dean of the College
Dr. Shirley Haworth, Director
Division of Teacher Education

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 637-4461
Fax: (704) 637-4732
E-Mail: shaworth@cata.wba.edu
boferrel@cata.wba.edu

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies, and Mathematics 4
- Graduate Concentrations: Language Arts, Mathematics 5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Reading 4
- Music 4

Exceptional Children (K-12)
- Academically Gifted 4
- Mentally Handicapped 4

BEST COPY AVAILABLE

CHOWAN COLLEGE
MURFREESBORO, NORTH CAROLINA 27855

Dr. Frank Lowe, Vice President
for Academic Affairs
Dr. Charles Bentley, Chair
Department of Education

Term: Semester
Approximate Enrollment: 750

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1995-96 through 1997-98)

Other Accreditation:
Southern Association

Phone: (919) 398-6329
Fax: (919) 398-1362
E-Mail: bentlc@micah.chowan.edu

Date of Temporary Authorization:
05/31/95

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4*

Secondary Education (9-12)
- English 4*
- Mathematics 4*

Special Subject Areas (K-12)
- Physical Education 4*

*Temporary Authorization

DAVIDSON COLLEGE
DAVIDSON, NORTH CAROLINA 28036

Dr. Robert Williams, Vice President
for Academic Affairs
Dr. J.B. Stroud, Acting Chairperson
Department of Education

Term: Semester
Approximate Enrollment: 1,600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 892-2130
Fax: (704) 892-2005
E-Mail:

Date of First Approval: 7/7/66

APPROVED PROGRAMS

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4
- Second Language Studies: Classical Latin 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4

DUKE UNIVERSITY
DURHAM, NORTH CAROLINA 27708

Dr. John Strohbehn, Provost
Dr. David Goldstein,
Director of the Program in Education

Term: Semester
Approximate Enrollment: 10,000

Support: Privately Supported
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 660-3075
Fax: (919) 660-3080
E-Mail: dgoldst@acpub.duke.edu

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Science 4,5
- Biology 5
- Comprehensive Social Studies 4,5

EAST COAST BIBLE COLLEGE
CHARLOTTE, NORTH CAROLINA 28214

Dr. Robert A. Gwaltney, Vice President
for Academic Affairs/Dean of the College
Dr. Wade Cogan, Chair
Education Department
Dr. Cecelia Ward, Director
of Teacher Education

Term of Approval: Three Years
(1994-95 through 1996-97)

Phone: (704) 394-2307
Fax: (704) 393-3689
E-Mail:

Term: Semester
Approximate Enrollment: 300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
AABC
Southern Association

Date of Temporary Authorization: 04/07/94

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education 4*

*Temporary Authorization

ELON COLLEGE
ELON COLLEGE, NORTH CAROLINA 27244

Dr. Julianne Maher, Vice President/Dean
for Academic Affairs
Dr. F. Gerald Dillashaw, Dean
Division of Education, Health, Physical
Education and Leisure

Term: Semester
Approximate Enrollment: 3,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2000-01)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 584-2355
Fax: (910) 538-2609
E-Mail: dillasha@numen.elon.edu

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Science 4
- Physics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Physical Education 4
- Health Specialist 4
- Music 4
- Second Language Studies: French, Spanish 4

Exceptional Children (K-12)
- Behaviorally/Emotionally Handicapped 5
- Specific Learning Disabilities 4,5

GARDNER-WEBB UNIVERSITY
BOILING SPRINGS, NORTH CAROLINA 28017

Dr. Frank Bonner, Provost
Dr. Dee Hunt, Dean
School of Education
Dr. Ben Carson, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1994-95 through 1998-99)

Other Accreditation:
Southern Association
NCATE

Date of First Approval: 5/11/71

Phone: (704) 434-4406
Fax: (704) 434-4739
E-Mail: bcarson@gardner-webb.edu

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4,5
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4*,5*
Secondary Education (9-12)	
English	4,5
Mathematics	4
Biology	4
Chemistry	4
Comprehensive Social Studies	4
Special Subject Areas (K-12)	
Physical Education	4,5
Health Specialist	4
Music	4
Second Language Studies: French, Spanish	4
Special Service Personnel (K-12)	
School Administrator	5
Counselor	5

*Temporary Authorization

GREENSBORO COLLEGE
GREENSBORO, NORTH CAROLINA 27401

Dr. Daniel Keck, Vice President
for Academic Affairs
Dr. Rebecca Blomgren, Director
of Teacher Education
Dr. Randy Hunt, Chair
Division of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (910) 272-7102
Fax: (910) 271-6634
E-Mail: blomgrenr@mail.gborocollege.edu

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Art 4
- Theatre Arts 4*
- Second Language Studies: Spanish 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Behaviorally-Emotionally Handicapped 4
- Specific Learning Disabilities 4

*Temporary Authorization

GUILFORD COLLEGE
GREENSBORO, NORTH CAROLINA 27410

Dr. Martha Cooley, Academic Dean
Dr. Kay Doost, Chair
Education Studies Department

Term: Semester
Approximate Enrollment: 1,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 316-2270
Fax: (910) 316-2950
E-Mail: doostfk@rascal.guilford.edu

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4

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HIGH POINT UNIVERSITY
HIGH POINT, NORTH CAROLINA 27262

Dr. Vance Davis, Dean
Dr. Dennis Carroll, Chair
Department of Education

Term: Semester
Approximate Enrollment: 2,042

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 841-9229
Fax: (910) 841-4599
E-Mail: dcarroll@acme.highpoint.edu

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Physical Education 4
- Art 4
- Second Language Studies: French, Spanish 4

Exceptional Children (K-12)
- Behaviorally-Emotionally Handicapped 4
- Mentally Handicapped 4
- Specific Learning Disabilities 4
- Academically Gifted (add-on) 4

JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA 28216

Dr. Lester Newman, Vice President
for Academic Affairs
Dr. Bessie Gage, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,398

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 378-1063
Fax: (704) 378-1281
E-Mail:

Date of First Approval: 11/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4
- Health Specialist 4

LEES-MCRAE COLLEGE
BANNER ELK, NORTH CAROLINA 28604

Dr. William Klarman, Provost and
Dean of the Faculty
Dr. Jerry R. Fee, Chair
Division of Education/Director
of Teacher Education

Term: Semester
Approximate Enrollment: 500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 898-5241 Ext. 8206
Fax: (704) 898-8814
E-Mail: feej@bobcat.lmc.edu

Date of First Approval: 7/1/88

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science 4
- Mathematics 4

Secondary Education (9-12)
- English 4
- Comprehensive Social Studies 4
- Comprehensive Science 4
- Mathematics 4

Special Subject Areas (K-12)
- Theatre Arts 4

LENOIR-RHYNE COLLEGE
HICKORY, NORTH CAROLINA 28603

Dr. Robert L. Spuller, Vice President
and Dean of Academic Affairs
Ms. Barbara B. Andrew, Chair
Department of Education and
Director Teacher Education

Term of Approval: Two Years
(1995-96 through 1996-97)

Phone: (704) 328-7194
Fax: (704) 328-7368
E-Mail:

Term: Semester
Approximate Enrollment: 1,273

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4,5

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Science 4
- Biology 4
- Physics 4
- Chemistry 4
- Comprehensive Social Studies 4
- Second Language Studies: Classical Latin 4
- English as a Second Language 4,5*

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Reading 4,5
- Music 4
- Art 4
- Second Language Studies: French, Spanish, German 4

(continued on next page)

Exceptional Children (K-12)
Hearing Impaired 4
Vocational Education (9-12)
Vocational Business Education 4
Vocational Business Education - Data Processing 4
Special Service Personnel (K-12)
Counselor 5

*Temporary Authorization

LIVINGSTONE COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. Gwendolyn Brooks, Vice President
for Academic Affairs/Dean of the
College
Dr. Maxine McLinnahan, Chair
Department of Education

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)
NOTE:one semester extension granted

Other Accreditation:
NCATE
Southern Association

Phone: (704) 638-5602
Fax: (704) 638-5601
E-Mail:

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4

MARS HILL COLLEGE
MARS HILL, NORTH CAROLINA 28754

Dr. Earl Leininger, Dean of Faculty
Dr. John Hough, Chair
Division of Education

Term: Semester
Approximate Enrollment: 1,247

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: TwoYears
(1997-98 through 1998-99)

Other Accreditation:
NCATE
Southern Association
NASM
NAST

Phone: (704) 689-1204
Fax: (704) 689-1474
E-Mail: jhough@mhc.edu

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Music 4
- Art 4

MEREDITH COLLEGE
RALEIGH, NORTH CAROLINA 27607

Dr. Allen Page, Undergraduate Dean
Dr. Jerod Kratzer, Head
Department of Education
Dr. Mary Johnson, Dean
John E. Weems Graduate School

Term: Semester
Approximate Enrollment: 2,600

Support: Church Related
Student Body: Women
Highest Degree: Master's

Term of Approval: Five Years
(1995-96 through 1999-2000)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 829-8399
Fax: (919) 829-2303
E-Mail: kratzer@meredith.edu

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Science, Social Studies, Mathematics 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Reading 5
- Music 4,5
- Art 4
- Theatre Arts 4*
- Second Language Studies: French, Spanish 4
- English as a Second Language 4*,5*
- Physical Education 4*
- Dance 4

Vocational Education (7-12)
- Home Economics 4
- Vocational Business Education - Data Processing 4

Special Service Personnel (K-12)
- School Social Worker 4

*Temporary Authorization

METHODIST COLLEGE
FAYETTEVILLE, NORTH CAROLINA 28311

Dr. Anthony J. DeLapa, Vice President
for Academic Affairs
Dr. Gilda Benstead, Director
Department of Education

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 630-7060
Fax: (910) 630-2123
E-Mail:

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science 4
- Mathematics 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Special Subjects Areas (K-12)
- Physical Education 4
- Music 4
- Art 4
- Reading 4*
- Second Language Studies: French, Spanish 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4

*Temporary Authorization

MONTREAT COLLEGE
MONTREAT, NORTH CAROLINA 28757

Dr. Don King, Vice President for
Academic Affairs
Dr. John Chesky, Director of
Teacher Education

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
Southern Association
NCATE

Phone: (704) 669-8011 Ext. 3655
Fax: (704) 669-9554
E-Mail: jchesky@montreat.edu

Date of Temporary Authorization: 10/03/91

APPROVED PROGRAMS

Secondary Education (9-12)
- English 4
- Comprehensive Social Studies 4

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NORTH CAROLINA WESLEYAN COLLEGE
ROCKY MOUNT, NORTH CAROLINA 27804

Dr. Mary Ruth Cox, Vice-President
and Academic Dean
Dr. Barbara Perry-Sheldon, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 985-5100
Fax: (919) 977-3701
E-Mail: bpsheldon@ncwc.edu

Date of First Approval: 6/27/68

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- History 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4

PFEIFFER UNIVERSITY
MISENHEIMER, NORTH CAROLINA 28109

Dr. Michael Reiman, Dean
Dr. Clyde Sawyer, Head
Department of Teacher Education

Term: Semester
Approximate Enrollment: 800

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1994-95 through 1998-99)

Other Accreditation:
Southern Association
National Association of Schools of Music
NCATE

Phone: (704) 463-1360, Ext 2664
Fax: (704) 463-1363
E-Mail:

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Areas (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4
- Behaviorally-Emotionally Handicapped 4*

*Temporary Authorization

59

QUEENS COLLEGE
CHARLOTTE, NORTH CAROLINA 28274

Dr. Robert Miller, Vice President
for Academic Affairs
Dr. Joyce A. Eckart, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,600

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 337-2200
Fax: (704) 337-2517
E-Mail:

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4
- History 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4

SAINT ANDREWS PRESBYTERIAN COLLEGE
LAURINBURG, NORTH CAROLINA 28352

Dr. Lawrence E. Schulz, Academic Dean
Dr. Jane Huffman, Chair
Department of Education

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1997-98 through 2001-02)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 277-5340
Fax: (910) 277-5020
E-Mail: jhuffman@tartan.sapc.edu

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education 4
Special Subject Areas (K-12)
Physical Education 4

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SAINT AUGUSTINE'S COLLEGE
RALEIGH, NORTH CAROLINA 27610

Dr. Mabel J. Matthews, Academic Dean
Dr. Beverly Downing, Chair
Division of Education

Term: Semester
Approximate Enrollment: 1,900

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
Southern Association
NCATE

Phone: (919) 516-4096
Fax: (919) 828-8017
E-Mail:

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4

Vocational Education (7-12)
- Vocational Business Education 4

SALEM COLLEGE
WINSTON-SALEM, NORTH CAROLINA 27108

Dr. Eileen Wilson-Oyelaran, Dean
Dr. Dorothy Russell, Chair
Department of Education

Term: Semester
Approximate Enrollment: 800

Support: Church Related
Student Body: Women
Highest Degree: Master's

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 721-2658
Fax: (910) 721-2683
E-Mail: russell@salem.edu

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
- Birth through Kindergarten 4,5

Elementary Education (K-6)
- Elementary Education 4,5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4
- Biology 4
- Chemistry 4

Special Subject Areas (K-12)
- Second Language Studies: French, Spanish 4
- Reading 5

Exceptional Children K-12)
- Specific Learning Disabilities 4,5

SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA 27601

Dr. Collie Coleman, Vice President
for Academic Affairs
Dr. Anne Fulford-McQueen
Director of Teacher Education

Term: Semester
Approximate Enrollment: 2,262

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 546-8350
Fax: (919) 546-8437
E-Mail:

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Comprehensive Social Studies 4

Exceptional Children (K-12)
- Mentally Handicapped 4

WAKE FOREST UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27109

Dr. Paul Escott, Dean
Dr. Joseph Milner, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,359

Support: Church Related
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1996-97 through 2000-01)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 758-5341
Fax: (910) 758-5341
E-Mail:

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4,5
- Mathematics 4,5
- Comprehensive Social Studies 4,5
- Biology 4,5
- Chemistry 4,5
- Physics 4,5
- Classical Latin 4

Special Subject Areas (K-12)
- Second Language Studies: German, Spanish 4
- French 4,5

Special Service Personnel (K-12)
- Counselor 5

WARREN WILSON COLLEGE
ASHEVILLE, NORTH CAROLINA 28815-9000

Dr. Virginia McKinley, Vice President
for Academic Affairs
Dr. Laura Turchi, Chair
Education Department

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 298-3325, Ext. 276
Fax: (704) 299-4841
E-Mail: lturchi@owl.warren-wilson.edu

Date of First Approval: 1/3/71

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4
- History 4

WINGATE UNIVERSITY
WINGATE, NORTH CAROLINA 28174

Dr. William M. Christie, Provost
Dr. Robert A. Shaw, Dean, School of Education/Director of Teacher Education

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 233-8075
Fax: (704) 233-8285
E-Mail: rshaw@wingate.edu

Date of First Approval: 1/3/80

APPROVED PROGRAMS

Elementary Education (K-6)
- Elementary Education 4,5

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies, Mathematics, Science 4
- Graduate Concentrations: Language Arts, Social Studies, Mathematics 5

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Reading 4
- Music 4
- Art 4
- Physical Education 4*

*Temporary Authorization

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APPENDICES

APPENDIX A

PRESIDENTS AND CHANCELLORS

PUBLIC INSTITUTIONS

The University of North Carolina
Dr. Molly Corbett Broad
General Administration
Chapel Hill, North Carolina

Appalachian State University, Boone, Dr. Francis T. Borkowski, Chancellor
East Carolina University, Greenville, Dr. Richard R. Eakin, Chancellor
Elizabeth City State University, Elizabeth City, Dr. Mickey Burnim, Chancellor
Fayetteville State University, Fayetteville, Dr. Willis B. McLeod, Chancellor
North Carolina A & T State University, Greensboro, Dr. Edward B. Fort, Chancellor
North Carolina Central University, Durham, Dr. Julius Chambers, Chancellor
North Carolina State University, Raleigh, Dr. Larry K. Monteith, Chancellor
University of North Carolina at Asheville, Dr. Patsy B. Reed, Chancellor
University of North Carolina at Chapel Hill, Dr. Michael Hooker, Chancellor
University of North Carolina at Charlotte, Dr. James H. Woodward, Chancellor
University of North Carolina at Greensboro, Dr. Patricia Sullivan, Chancellor
University of North Carolina at Pembroke, Dr. Joseph Oxendine, Chancellor
University of North Carolina at Wilmington, Dr. James R. Leutze, Chancellor
Western Carolina University, Cullowhee, Dr. John W. Bardo, Chancellor
Winston-Salem State University, Winston-Salem, Dr. Alvin J. Schexnider, Chancellor

NON-PUBLIC INSTITUTIONS

Barton College, Wilson, Dr. James Hemby, President
Belmont Abbey College, Belmont, Dr. Robert Preston, President
Bennett College, Greensboro, Dr. Gloria R. Scott, President
Campbell University, Buies Creek, Dr. Norman Wiggins, President
Catawba College, Salisbury, Mr. J. Fred Corriher, President
Chowan College, Mufreesboro, Dr. Stanley Lott, President
Davidson College, Davidson, Mr. Robert Vagt, President
Duke University, Durham, Dr. Nannerl Keohane, President
East Coast Bible College, Charlotte, Reverend T. David Sustar, President
Elon College, Elon College, Dr. Fred Young, President
Gardner-Webb University, Boiling Springs, Dr. Chris White, President
Greensboro College, Greensboro, Dr. Craven Williams, President
Guilford College, Greensboro, Dr. Donald McNemar, President
High Point University, High Point, Dr. Jacob Martinson, President
Johnson C. Smith University, Charlotte, Dr. Dorothy C. Yancy, President
Lees-McRae College, Banner Elk, Dr. Herman Collier, Interim President
Lenoir-Rhyne College, Hickory, Dr. Ryan LaHurd, President
Livingstone College, Salisbury, Dr. Roy Hudson, Interim President
Mars Hill College, Mars Hill, Dr. Fred B. Bentley, President
Meredith College, Raleigh, Dr. A. Max Lennon, President
Methodist College, Fayetteville, Dr. M. Elton Hendricks, President
Montreat College, Montreat, Mr. William Hurt, President
North Carolina Wesleyan College, Rocky Mount, Dr. John White, President
Pfeiffer University, Misenheimer, Dr. Zane E. Eargle, President
Queens College, Charlotte, Dr. Billy O. Wireman, President
St. Andrews Presbyterian College, Laurinburg, Dr. Warren L. Board, President
St. Augustine's College, Raleigh, Dr. Bernard F. Franklin, President
Salem College, Winston-Salem, Dr. Julianne Still Thrift, President
Shaw University, Raleigh, Dr. Talbert O. Shaw, President
Wake Forest University, Winston-Salem, Dr. Thomas Hearn, President
Warren Wilson College, Asheville, Dr. Douglas Orr, President
Wingate University, Wingate, Dr. Jerry McGee, President

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APPENDIX B

LICENSURE OFFICERS

Code #	Institution Name	Licensure Officer	Telephone #
2905	NC A&T STATE UNIVERSITY	DR. DAVID BOGER	(910) 334-7757
2906	APPALACHIAN STATE UNIVERSITY	DR. HENRY MCCARTHY	(704) 262-2109
2907	UNC - ASHEVILLE	DR. GWENDOLYN HENDERSON	(704) 251-6420
2908	BARTON COLLEGE	DR. DAVID DOLMAN	(919) 399-6431
2910	BELMONT ABBEY COLLEGE	MS. BECKY GARNER	(704) 825-6821
2911	BENNETT COLLEGE	DR. DONNA OLIVER	(910) 370-8672
2913	CAMPBELL UNIVERSITY	DR. MARGARET GIESBRECHT	(910) 893-1630
2914	CATAWBA COLLEGE	DR. SHIRLEY HAWORTH	(704) 637-4403
2918	DAVIDSON COLLEGE	DR. J.B. STROUD	(704) 892-2685
2916	CHOWAN COLLEGE	DR. CHARLES BENTLEY	(919) 398-6329
2920	DUKE UNIVERSITY	DR. DAVID GOLDSTEIN	(919) 660-3075
29325	EAST COAST BIBLE COLLEGE	DR. CECELIA WARD	(704) 394-2307
2923	EAST CAROLINA UNIVERSITY	DR. PARMALEE HAWK	(919)328-6271
2926	ELIZABETH CITY STATE UNIVERSITY	MRS. MARGARET WHITE	(919) 335-3295
2927	ELON COLLEGE	DR. F. GERALD DILLASHAW	(910) 584-2355
2928	FAYETTEVILLE STATE UNIVERSITY	DR. JOSEPH F. JOHNSON	(910) 486-1265
2929	GARDNER-WEBB UNIVERSITY	DR. BEN CARSON	(704) 434-2361
2930	GREENSBORO COLLEGE	DR. REBECCA BLOMGREN	(910) 272-7102
2931	GUILFORD COLLEGE	DR. KAY DOOST	(910) 316-2270
2933	HIGH POINT UNIVERSITY	DR. DENNIS CARROLL	(910) 841-9188
2936	JOHNSON C. SMITH UNIVERSITY	DR. BESSIE L. GAGE	(704) 378-1064
2939	LEES-MCRAE COLLEGE	DR. LEOTA COFFEY	(704) 898-5241
2941	LENOIR-RHYNE COLLEGE	MS. BARBARA ANDREW	(704) 328-7194
2942	LIVINGSTONE COLLEGE	DR. MAXINE MCLINNAHAN	(704) 638-5601
2944	MARS HILL COLLEGE	DR. JOHN HOUGH	(704) 689-1204
2945	MEREDITH COLLEGE	DR. JEROD KRATZER	(919) 829-8399
2946	METHODIST COLLEGE	DR. GILDA BENSTEAD	(910) 630-7060
2948	MONTREAT COLLEGE	DR. JOHN CHESKY	(704) 669-8011
2950	NC CENTRAL UNIVERSITY	DR. VICKI FULLER	(919) 560-6417
2951	NC WESLEYAN COLLEGE	DR. BARBARA PERRY-SHELDON	(919)985-5164
2954	UNC-PEMBROKE	DR. KATHRYN SULLIVAN	(910) 521-6271
2955	PFEIFFER UNIVERSITY	DR. CLYDE SAWYER	(704) 463-1360
2957	QUEENS COLLEGE	DR. JOYCE ECKART	(704) 332-7612
2960	SALEM COLLEGE	DR. DOROTHY RUSSELL	(910) 721-2656
2962	SHAW UNIVERSITY	DR. ANNE FULFORD-MCQUEEN	(919) 546-8534
2967	ST. ANDREWS COLLEGE	DR. EUGENE SMITH	(910) 277-5340
2968	ST. AUGUSTINE'S COLLEGE	DR. BEVERLY DOWNING	(919) 516-4096
2972	NC STATE UNIVERSITY	DR. CAROLYN MAIDON	(919) 515-5524
2974	UNC - CHAPEL HILL	MS. CAROLYN JONES	(919) 962-1398
2975	UNC - CHARLOTTE	DR. DAWSON R. HANCOCK	(704) 547-2508
2976	UNC - GREENSBORO	DR. DAVID STRAHAN	(910) 334-5100
2978	WAKE FOREST UNIVERSITY	DR. LORAINE STEWART	(910) 758-5990
2979	WARREN WILSON COLLEGE	DR. LAURA TURCHI	(704) 298-3325
2981	WESTERN CAROLINA UNIVERSITY	DR. MARILYN FELDMANN	(704) 227-7311
2984	UNC - WILMINGTON	DR. CAROL CHASE THOMAS	(910) 962-4142
2985	WINGATE UNIVERSITY	DR. ROBERT A. SHAW	(704) 233-8075
2986	WINSTON-SALEM STATE UNIVERSITY	DR. WALTER CHILDS	(910) 750-2370

APPENDIX C

Testing Requirements for the North Carolina Professional Educator's License

(effective July 1, 1997)

Effective July 1, 1995, the Praxis Series is the standard test requirement for licensing in North Carolina. Both the NTE Professional Knowledge test and the NTE specialty area tests are now included under the Praxis II heading in the Praxis Series registration bulletin. Some licensure areas now require an NTE specialty area test while others require a combination of two to three Praxis subject tests. Effective July 1, 1998, the Professional Knowledge test is being replaced by the Principals of Learning and Teaching test.

On the following pages is a list of the tests required for each area of licensure and the minimum acceptable score for the NTE specialty area or Praxis II subject tests required.

Initial Applicants

- applying prior to July 1, 1998 submit scores for the Professional Knowledge test of the NTE Core Battery (minium acceptable score = 649). *Note: Initial applicants applying on or after July 1, 1998 will be required to take the Principal of Learning and Teaching test. (Score requirements have not been set as of this printing.)*
- submit scores for the required NTE specialty area test or Praxis II subject tests **but** may submit applications without test scores if they completed an education program outside of North Carolina.
- need to satisfy the specialty area or subject assessment requirement for only one licensure area, even if initially eligible for more than one licensure area.
- must meet North Carolina's testing requirements ***regardless of the previous tests taken or scores required by other states.*** (NTE specialty area tests taken prior to July 1, 1996 can be accepted if they met North Carolina's test regulations at the time an approved education program was completed and the test was taken.)

Holders of Eligibility Statements who applied for licensure without test scores can meet the testing requirement by

- earning the test scores specified by the Licensure Section when a license is first issued. (Individuals will be given until June 30 of the school year in which the license is issued to meet testing requirements.)

License Holders Adding an Area of Licensure

- must submit NTE specialty area or Praxis subject test scores in addition to meeting academic requirements for adding the area (unless no test is required for a particular area).

Test scores must be properly authenticated and without qualifications, reservations, or irregularities. Licensing action taken as a result of test scores discovered to be fraudulent becomes null and void and may be cause for license revocation.

IS-PRAXIS
September 1997

Public Schools of North Carolina
State Board of Education
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

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Praxis Testing Requirements for the North Carolina License
Effective July 1, 1997

Area of Licensure	Code	Required Tests * = specialty area (NTE) ** = subject assessment (Praxis)	Required Score on Specialty Area or Subject Assessment
Special Service Personnel			
School Administrator - Superintendent	011	10410*	590
School Administrator - Principal	012	10410*	590
Curriculum-Instructional Specialist	113	PK & 10410*	590
Instructional Technology Specialist - Computers	077	PK & 10410*	590
Media Supervisor	078	PK & 10410*	590
Vocational Director	711	PK & 10410*	590
Exceptional Children Program Administrator	88099	PK & 10410*	590
Counselor	005	20420*	570
School Social Worker	006	none	n/a
School Psychologist	026	10400*	620
Audiologist	88003	10340*	590
Speech-Language Pathologist	88082	10330*	550
Preschool/Elementary			
Birth through Kindergarten	014	none	n/a
Elementary (K-6)	025	PK & 20010* or 10020*	20010 = 540 10020 = 530
Middle Grades			
Language Arts	78180	PK & 0041** & 0043**	319 (total score)
Mathematics	78200	PK & 10060*	530
Science	78300	PK & 433** & 483**	296 (total score)
Social Studies	78400	PK & 81** & 82**	314 (total score)
Agriculture	78700	PK	n/a
Business	78760	PK	n/a
Health Occupations	78720	PK	n/a
Home Economics	78710	PK	n/a
Marketing	78730	PK	n/a
Technology	78820	PK	n/a

Language Arts (6-8)			
Content Knowledge*	0041	152	164
Pedagogy**	0043	135	155
Required Total Passing Score			*319*
Mathematics (9-12)			
Content Knowledge*	61	133	143
Pedagogy**	65	135	145
Required Total Passing Score			*288*
Physical Education (K-12)			
Content Knowledge*	91	155	161
Movement, Forms, Analysis, & Design**	92	144	157
Required Total Passing Score			*318*
Science (6-8)			
General Science: Content Essays**	433	130	140
Physical Science: Pedagogy**	483	134	156
Required Total Passing Score			*296*
Science (9-12)			
General Science: Content Essays**	433	13[illegible]	145
Gen. Sci. Content Knowledge, Part 1*	431	143	162
Gen. Sci. Content Knowledge, Part 2*	432	145	160
Required Total Passing Score			*467*
Social Studies (6-8)			
Content Knowledge*	81	158	164
Analytical Essays**	82	135	150
Required Total Passing Score			*314*
Social Studies (9-12)			
Content Knowledge*	81	158	168
Interpretation of Materials**	83	167	173
Analytical Essays**	82	143	150
Required Total Passing Score			*491*
Spanish (K-12)			
Content Knowledge*	191	148	159
Productive Language Skills**	192	156	168
Required Total Passing Score			*327*

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Secondary			
Anthropology	433	PK & 81**, 82**, & 83**	491 (total score)
Bible	905	PK	n/a
Biology	310	PK & 0231**, 0233**, & 0234**	465 (total score)
Business Education	600	PK & 10100*	580
Chemistry	330	PK & 0241**, 0242**, & 0483**	473 (total score)
Earth Science	302	PK & 20570*	530
Economics	431	PK & 81**, 82**, & 83**	491 (total score)
English	100	PK & 0041**, 0042**, & 0043**	475 (total score)
French	510	PK & 10170*	540
Geography	410	PK & 81**, 82**, & 83**	491 (total score)
German	530	PK & 20180*	540
History	420	PK & 81**, 82**, & 83**	491 (total score)
Latin	590	PK	n/a
Mathematics	200	PK & 61** & 65**	288 (total score)
Physics	320	PK & 10260*	510
Political Science	405	PK & 81**, 82**, & 83**	491 (total score)
Russian	580	PK	n/a
Science (Comprehensive)	300	PK & 431**, 432**, & 433**	467 (total score)
Social Studies (Comprehensive)	400	PK & 81**, 82**, & 83**	491 (total score)
Sociology	432	PK & 81**, 82**, & 83**	491 (total score)
Spanish	520	PK & 191** & 192**	327 (total score)
Special Subject Areas			
Art	810	PK & 10130*	530
Dance	805	PK	n/a
English as a Second Language	110	PK & 20360*	520
French	511	PK & 10170*	540
German	531	PK & 20180*	540
Health Specialist	098	PK & 10550*	640
Instructional Technology Specialist - Telecommunications	074	PK	n/a
Junior ROTC	999	PK	n/a
Media Coordinator	076	PK & 10310*	610
Music	800	PK & 10110*	550
Physical Education	090	PK & 91** & 92**	318 (total score)

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Reading (bachelor's level)	190	PK & 10200*	540
Reading (graduate level)	190	PK & 10300*	570
Russian	581	PK	n/a
Safety and Driver Education	096	PK	n/a
Spanish	521	PK & 191** & 192**	327 (total score)
Speech Communication	109	PK & 10220*	560
Theater Arts	108	PK	n/a
Academically Gifted	88087	PK	n/a
Behaviorally/Emotionally Handicapped	88085	PK & 10370*	680
Cross Categorical	88001	PK & 10350*	510
Hearing Impaired	88088	PK	n/a
Mentally Handicapped	88081	PK & 10320*	580
Severely/Profoundly Handicapped	88002	PK	n/a
Learning Disabled	88086	PK & 10380*	610
Visually Impaired	88083	PK & 10280*	550
Vocational Education			
Agriculture	700	PK	n/a
Handicapped/Disadvantaged	770	PK	n/a
Health Occupations Education	720	PK	n/a
Home Economics	710	PK & 10120*	540
Industrial Cooperative Training	745	PK	n/a
Career Development Coordinator	747	PK	n/a
Marketing Education	730	PK & 10560*	690
Technology Education	820	PK & 10050*	580
Trade Preparatory Programs	740	PK	n/a
Vocational Business Education	760	PK & 10100*	580
Vocational Business Education- Data Processing	761	PK & 10100*	580

Questions about administration of these tests should be addressed to The Praxis Series, Educational Testing Service, P.O. Box 6051, Princeton, New Jersey 08541-6051. You may call 800-772-9476 twenty-four hours a day, seven days a week. Fax numbers are 609-530-0581 and 609-771-7906.

APPENDIX D

Reciprocal Licensing Plans

Reciprocity plans allow educators from outside North Carolina to establish eligibility for licensing in this state. Reciprocity applies to the extent that out-of-state education programs are equivalent to North Carolina's standards and guidelines for approved education programs. Certain requirements specific to North Carolina, such as the Praxis Series tests, are not covered by reciprocity and must be met before a clear North Carolina license can be issued.

North Carolina recognizes four teacher education and reciprocal licensing approaches:

- completion of an education program accredited by the National Council for Accreditation of Teacher Education (NCATE)
- completion of an education program that follows National Association of State Directors of Teacher Education and Certification (NASDTEC) standards
- reciprocity based on interstate agreements. North Carolina has reciprocal contracts with

Alabama	Indiana	Oklahoma
Arkansas	Kentucky	Oregon
Arizona	Maine	Pennsylvania
California	Maryland	Rhode Island
Colorado	Massachusetts	South Carolina
Connecticut	Michigan	Tennessee
Delaware	Mississippi	Texas
Florida	Nevada	Utah
Georgia	New Hampshire	Vermont
Hawaii	New Jersey	Virginia
Idaho	New York	Washington
Illinois	Ohio	West Virginia
		Washington, D.C.

- completion of a state-approved program not accredited by NCATE, approved through the interstate agreement, or based on NASDTEC guidelines.

Reciprocity does not guarantee that all areas of licensure will transfer directly from one state to another, but applicants will receive the closest comparable North Carolina areas. In some cases, North Carolina grade level definitions (e.g., elementary and secondary) may differ from those in other states, and such a difference may be reflected on the North Carolina license.

IS-O
January 1997

Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

APPENDIX E

Lateral Entry: Criteria and Conditions

A lateral entry license entitles the holder to be employed by and serve as a teacher in North Carolina schools. Lateral entry licenses are authorized on a provisional basis in major areas of academic study for which the state has established licensure.

Criteria

- Applicants for a lateral entry license must be employed by a North Carolina school system and hold at least a bachelor's degree from a regionally accredited institution in the subject area they are employed to teach.
- Graduates of approved education programs in North Carolina who are not recommended for licensure by their college or university are not eligible for a lateral entry license.
- Individuals who have completed an education program at a college or university are not eligible for a lateral entry license. However, a person who has satisfied all major degree requirements but has a minor deficiency or technical requirement can apply for a lateral entry license if employed by a school system. Such a deficiency cannot exceed six semester hours and must be corrected during the first year of licensure. **Individuals who have completed all education program requirements except the Praxis tests are not eligible for lateral entry licensing.**

Conditions

- The applicant and the employing school system submit a joint application to the Licensure Section.
- Individuals licensed through lateral entry must complete an approved education program in their area of licensure at a college or university. The college evaluates the individual's credentials and outlines the course work necessary to earn a clear license. Successful teaching experience can substitute for the student teaching requirement.
- A lateral entry license is valid for one year. It can be extended on a yearly basis for up to five years if the holder earns a minimum of six semester hours of the outlined course work per year. Lateral entry employees must meet all program requirements within five years.
- Lateral entry license holders are subject to all regulations that apply to other beginning teachers in North Carolina. They must successfully complete two years of teaching and the Initial Licensure Program before their licenses can be converted from lateral entry to clear and continuing status. Lateral entry employees retain initial status throughout the entire period during which they complete academic and testing requirements.
- Lateral entry employees must earn the required score on the designated specialty area test or subject assessment during their first year of licensure. If they do not, the license cannot be extended for an additional year.
- Lateral entry employees must also earn a passing score on the Professional Knowledge test of the NTE Core Battery by the time they complete their education program. (Satisfactory scores on the GRE may be substituted for Professional Knowledge and specialty area or subject assessment scores.)
- Individuals entering public school service through lateral entry must complete a two-week training course prior to service in the schools or submit evidence of equivalent training. The required training includes the effective teacher training program, classroom management and discipline procedures, and an orientation to local school policies and procedures.
- For a lateral entry license to remain valid, the holder must meet the testing and progressive credit requirements within the five-year limit whether or not he or she continues to be employed in a North Carolina school system.

IS-LE
May 1995
Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

78

Request for a Lateral Entry or Initial Vocational License

last name	first name	middle name	maiden name

social security number	employing school unit	starting date of employment

area of assignment

☐ lateral entry _____

☐ vocational _____

Lateral Entry

Statement of employing school system:

We intend to employ this person in a professional position and request licensure for him or her under the provisions of lateral entry.

_____

signature of superintendent or designee

_____

date

Statement of applicant:

I understand and accept the conditions of lateral entry licensure detailed on the back of this sheet.

_____

signature of applicant

_____

date

Vocational

Statement of employing school system:

This person is the most qualified applicant for the position. We request that his or her credentials be evaluated for vocational licensing.

_____

signature of superintendent or designated personnel officer

_____

signature of vocational education director

_____

date

Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

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Form LV

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APPENDIX F
KEY TO NORTH CAROLINA LICENSE CODES

Program Codes

The first character indicates status (initial or continuing) or describes the limitations and deficiencies of a license:

- **0 -** Continuing license with no limitations. Renewal required by expiration date.
- **1 -** Provisional license. Holder must complete regulations specifiedfor codes 4, 5, and 7.
- **2 -** Provisional license. Valid only for the fiscal year following the effective date.
- **3 -** Provisional, conditioned license. Holder must satisfy temporary deficiencies by earning required credit prior to the beginning of the school year that follows the expiration date.
- **4 -** Temporary permit. Valid for the remainder of the fiscal year during which licensure is established. Holder must meet Praxis requirement(s) to continue beyond the expiration date of the license.
- **5 -** Initial licensure (inactive employment). When the license holder is employed by a North Carolina public school (and certain nonpublic institutions), the Licensure Section is automatically notified via the personnel update process. Other employers must notify the Licensure Section of an individual's employment so that the program code can be changed to active (8).
- **6 -** Provisional permit. Valid for one year. Holder must complete regulations specified for codes 4 and 7.
- **7 -** Provisional license. Holder must complete renewal requirements (10 semester hours or 15 renewal credits). Six semester hours or 9 renewal credits must be earned during the current year in order to extend the provisional license. The remaining credits must be completed during the second school year.
- **8 -** Initial license (active employment). Valid for initial employment in North Carolina. Converts to a continuing license when the holder successfully completes the North Carolina Initial Licensure Program.
- **9 -** Initial provisional license. Holder must complete regulations specified for codes 7 and 8 (Initial Licensure Program).
- **L -** Initial lateral entry license (provisional). Valid for one year. Renewable under provisional regulations. Converts to a continuing license when holder completes an approved teacher education program and successfully completes the North Carolina Initial Licensure Program.
- **V -** Initial provisional, conditioned license. Valid for current school year. Renewable under provisional regulations. Converts to a continuing license when holder successfully completes required credit, NTE Professional Knowledge test, and the North Carolina Initial Licensure Program.
- **E -** Statement of eligibility for licensing. Holder is eligible to receive a license for at least one school term. A license is issued upon verification of employment. The Licensure Section outlines any unmet requirements for a continuing license at that time.

The second character identifies the basis for licensing:

- **1 -** Completion of an approved teacher education program at an accredited North Carolina institution of higher education.
- **2 -** Completion of licensing requirements through a program not defined by codes 1, 3, 4, 6, 8, or 9.
- **3 -** Reciprocal licensing based on completion of an education program that follows NASDTEC guidelines.
- **4 -** Reciprocal licensing through an interstate licensing contract.
- **5 -** Completion of special requirements for licensing in vocational education. License is limited to employment in the specified area of licensing.
- **6 -** Reciprocal licensing based on completion of an NCATE-approved teacher education program.
- **8 -** Reciprocal licensing not based on NCATE, NASDTEC, or an interstate contract. Successful completion of the North Carolina Initial Licensure Program is mandatory.
- **9 -** Endorsement issued under regulations adopted by the State Board of Education on May 4, 1983.
- **L -** Lateral entry license. Issued to individuals who are not graduates of an education program.
- **M -** Modified licensing based on verification of competencies by an alternative process approved by the State Board of Education (adopted by the State Board on January 10, 1991).
- **E -** Eligibility for licensing established by reciprocity.

License Areas

Administrative

011	School Administrator - Superintendent*
012	School Administrator - Principal**
113	Curriculum Instructional Specialist**
077	Instructional Technology Specialist-Computers**
078	Media Supervisor**
711	Vocational Director**
88099	Exceptional Children Program Administrator

Student Services

005	Counselor**
006	School Social Worker
008	Mentor
026	School Psychologist*
88003	Audiologist**
88082	Speech-Language Pathologist**

Elementary

014	Birth through Kindergarten
015	PreK-K add-on^
020	Elementary - Graduate (grades 1-8)^
021	Primary (grades 1-4)^
022	Grammar (grades 4-8)^
023	Early Childhood (grades K-4)^
024	Intermediate (grades 4-6)^
025	Elementary (grades K-6)
16000	Elementary Second Language Endorsement (must attach to an elementary area such as 025; valid for full-time assignments in grades 6 and below)^^

Middle Grades (grades 6-9)

78180	Language Arts
78200	Mathematics
78300	Science
78400	Social Studies
78700	Agriculture
78710	Home Economics
78720	Health Occupations
78730	Marketing
78760	Business
78820	Technology

Secondary (grades 9-12)

100	English
200	Mathematics
300	Science
302	Earth Science
310	Biology
320	Physics
330	Chemistry
400	Social Studies
405	Political Science
410	Geography
420	History
431	Economics
432	Sociology
433	Anthropology
510	French
520	Spanish
530	German
580	Russian
590	Latin
600	Business Education
601	Basic Business^
905	Bible
18000	Endorsements^^
18105	Journalism endorsement^^
18434	Psychology endorsement^^
18535	Japanese endorsement^^
18540	Italian endorsement^^
18545	Chinese endorsement^^
18825	Principles of Technology endorsement^^

Special Subjects (grades K-12)

074	Instructional Technology Specialist-Telecommunications
075	Associate Media Coordinator^
076	Media Coordinator**
090	Physical Education
096	Safety and Driver Education
097	Health Education
098	Health Specialist
108	Theater Arts
109	Speech Communication
110	English as a Second Language
190	Reading
511	French
521	Spanish
531	German
581	Russian
800	Music
805	Dance
810	Art
18079	Computer Education Endorsement
88001	Cross Categorical (mild/moderate handicapped)
88002	Severely/Profoundly Handicapped
88004	Preschool Handicapped^
88081	Mentally Handicapped
88083	Visually Impaired
88084	Physically/Orthopedically Handicapped^
88085	Behaviorally/Emotionally Handicapped
88086	Learning Disabled
88087	Academically Gifted^^
88088	Hearing Impaired
88089	Hospitalized Homebound^
999	Junior ROTC

Vocational Education

700	Agriculture	
701	Agriculture Technology^	
710	Home Economics	
720	Health Occupations Education	
730	Marketing Education	
740	Trade Preparatory Programs	
	74010	Auto Body Repair
	74015	Automotive or Diesel Repair
	74020	Cabinetmaking/Furniture
	74025	Carpentry
	74030	Cosmetology
	74035	Electrical Trades
	74040	Electronics
	74045	Graphics & Industrial Communications (Printing)
	74050	Industrial Maintenance
	74055	Masonry
	74060	Mechanical Systems (Heating, Air Conditioning, Refrigeration, or Plumbing)
	74065	Metals Manufacturing (Machine Shop)
	74070	Technical Drafting
	74075	Textiles
	74080	Welding
	74095	Specialized
745	Industrial Cooperative Training	
747	Career Development Coordinator	
760	Vocational Business Education	
761	Vocational Business Education - Data Processing	
770	Handicapped/Disadvantaged	
777	Career Exploration^	
820	Technology Education	

* Initial licenses issued only at sixth year level or above.
^ New licenses not established in this area (established licenses are valid).
** Initial licenses issued only at master's level or above.
^^ Issued only if individual is fully licensed in another area.

Class Codes

Bachelor's level codes: A (regular teaching area), VA (vocational), PVA (provisional vocational), and SWA (school social worker)
Master's level codes: G (regular teaching area), SG (supervisor), VG (vocational), P (principal), CG (counselor), and SWG (school social worker)
Sixth-year level codes: AG (regular teaching area), ASG (supervisor), AVG (vocational), AP (principal), AS (superintendent), ACG (counselor), AWG (school social worker)
Doctoral level codes: DG (regular teaching area), DVG (vocational), DSG (supervisor), DAP (principal), DAS (superintendent), DCG (counselor), DWG (school social worker)

Experience

The experience rating on the license is the total number of years credited at the time the license was issued. In addition to service in North Carolina public schools, this experience rating includes other applicable experience that has been submitted to the Licensure Section: teaching experience in nonpublic schools and out-of-state schools, public agency experience, and relevant work experience.

The license holder is responsible for knowing and satisfying renewal regulations and/or any identified provisions or deficiencies required to reissue his or her license.

IS-K
February, 1997
Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

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APPENDIX G

NORTH CAROLINA

PROTOCOL FOR JOINT NCATE/SDPI VISITS

The following protocol will be observed for State Program Approval and NCATE Unit Accreditation for the Professional Education Units in the State of North Carolina that elect to seek or retain NCATE Unit Accreditation.

On May 7, 1988, NCATE's State Recognition Board recognized the North Carolina Department of Public Instruction to work jointly with NCATE to conduct state program approval and national unit accreditation. This document outlines the visit conditions for the five-year cycle, 1994-1999.

	NCATE Requirements	State Requirements
DATES OF VISIT:	Visits are scheduled in five-year cycles.	Joint visits are scheduled in five-year cycles.
	Visits are scheduled from Sunday afternoon through Wednesday noon.	Joint visits are scheduled from Sunday afternoon through Wednesday noon.
TIMELINES:	NCATE's timeline by semester/year is sent to each institution three years prior to the visit.	State visits are conducted concurrently with NCATE visits. The timeline established and accepted by NCATE is followed by the State.
	NCATE will select the specific dates for the site visit from among those acceptable by the State Department of Public Instruction.	Specific preferred dates for site visits should be confirmed by the State Department of Public Instruction before submission to NCATE.
PRECONDITIONS:	For initial accreditation, the institution responds to Pre-conditions #1-7 and #9-10. One copy of these preconditions is sent to NCATE.	For initial accreditation, one copy of Preconditions #1-7 and #9-10 is submitted to the State by the institution for information.
	For continuing accreditation, Preconditions are not required by NCATE.	
PRECONDITIONS REPORT:	A copy of the Preconditions Report is mailed to both the institution and the North Carolina Department of Public Instruction.	The Preconditions Report is reviewed and filed by the State Department of Public Instruction.

PROGRAM FOLIOS:	NCATE coordinates folio reviews by national specialty organizations for all public institutions.	The State Board of Education does not require any institution to submit NCATE Program Folios.
	Non-public institutions may choose to seek an NCATE-coordinated folio review by the national associations. For any program for which this review is requested, five copies of curriculum folios must be submitted to NCATE with the required preconditions package.	The Division of Human Resource Management will monitor new NCATE-approved program guidelines and revisions of existing program guidelines and include them in the program review.
INSTITUTIONAL REPORT:	For initial accreditation, the institution responds to Sections I, II, and IV of the required NCATE Institutional Report as outlined in the "Guide to the Preparation of the Institutional Report." Section III on program descriptions is prepared according to the guidelines of the State.	For initial accreditation, the standards used for Section III (Program Descriptions) of the Institutional Report are those required by the State for program approval. Institutions must provide written documentation of compliance with each standard in each specialty area.
	For initial accreditation, the institution sends one copy of the full institutional report to the NCATE team chair, one copy to the State Department of Public Instruction and two copies to NCATE. One copy of Sections I, II, IV is mailed to each NCATE team member 60 days in advance of the visit by the institution.	For initial accreditation, the institution submits two copies of Section III (Program Descriptions) to the State Department of Public Instruct- ion and one copy to each member on the State team 60 days in advance of the visit.
	For continuing accreditation, the institution prepares a report according to continuing accreditation guidelines established by NCATE.	For continuing accreditation, the institution prepares a report according to the program approval guidelines adopted by the State Board of Education.
	The institution sends one copy of the continuing accreditation report to each member of the NCATE team, one copy to the SDPI, and two copies to NCATE 60 days in advance of the visit.	The institution submits one copy of the report to each member of the State team and two copies to SDPI 60 days in advance of the visit.

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PREVISIT:	The NCATE team chair meets with the chair of the State team, North Carolina Department of Public Instruction personnel, and the institution's unit head and/or designee to make plans for the visit. This previsit occurs at the institution to be visited within 60 days of the visit.	The State chair and personnel from the Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.
STANDARDS:	NCATE standards apply to the professional education unit.	State standards apply to the individual specialty areas. Additionally, the State process will include consideration of the "70% pass rule" on the NTE (Professional Knowledge and Specialty Area Tests or Praxis II), licensure of methods faculty as well as performance data on graduates in the Initial Licensure Program.
TEAM MEMBERS:	A team, with representation from like institutions of higher education and public school personnel/classroom teachers, is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.	A State team is selected from a pool of individuals who have been trained by the State to apply its program standards. The State team verifies compliance with State program standards.
TEAM SIZE:	For initial accreditation, an institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.	For both initial and continuing approval the size of the State team varies, based on the number and levels of programs offered and previous program documentation.
	For continuing accreditation visits, a 2-3 member team is assigned to an institution.	For interim partial visits, the size of the State team is determined based upon specific program standards to be reviewed.
TEAM CHAIRS:	BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards. The chair(s) participate(s) in an additional training program.	A State team member is appointed chair of the State team. An assistant chair is designated, if appropriate. The chair(s) participate(s) in an additional training program.

TEAM VOTING:	NCATE team members vote on whether unit standards are met.	State team members derive consensus regarding compliance with the State standards for each specialty area.
TEAM OBSERVERS:	NCATE invites the North Carolina Department of Instruction and the North Carolina Association of Educators to appoint non-voting observers for the on-site visit. All expenses for these observers are covered by their respective agencies.	A liaison for the State Department of Public Instruction is appointed as a non-writing, non-voting member of the NCATE team. Expenses for the liaison are covered by the Department.
TEAM EXPENSES:	The institution covers all travel and maintenance expenses for the BOE team from NCATE.	The State covers all travel and maintenance expenses for State team members and the State liaison on the NCATE team. The State will also bear the cost of its share of the NCATE/State pre-visit.
TEAM TRAINING:	BOE team members participate in a week-long training session conducted by NCATE.	State team members participate in a training session conducted by the Division of Human Resource Management, State Department of Public Instruction.
CHAIR TRAINING:	BOE chairs and assistant chairs participate in a chair training session sponsored by NCATE training.	Chairs and assistant chairs participate in a training session conducted by the Division of Human Resource Management, State Department of Public Instruction.
ON-SITE VISIT:	A jointly developed template is used to guide the visit by the two teams.	A template jointly developed with NCATE and the Department of Public Instruction is used to guide the NCATE/State visit.
	The NCATE assistant chair completes the assistant chair's checklist and returns it to NCATE.	
	An exit conference is conduct- ed with the unit head by the chair and assistant chair to provide feedback on what standards, if any, were found unmet.	An exit conference is held with representatives of the institution to report team findings on specialty areas.

TEAM REPORTS:	The BOE report includes the team's responses to the unit standards at the initial and advanced levels, as appropriate. One copy of the BOE report is mailed within 30 days to the NCATE office for technical review. Upon receiving the reviewed report back from NCATE, the BOE chair finalizes the report and mails eight(8) copies to NCATE and a copy to each member of the NCATE team. NCATE mails two copies of the report to the institution and two copies to the State Department of Public Instruction.	The State report includes the team's responses to the State's program standards. A draft of the report is left on-site at the conclusion of the team's visit. An edited copy of the team report is mailed to the institution and to NCATE approximately six weeks following the State program approval visit.
INSTITUTIONAL REJOINDER:	The institution submits its rejoinder to the BOE report on unit standards 21-30 days after receipt of the BOE report. Six (6) copies are mailed to the NCATE and two (2) copies to the Department of Public Instruction.	The institution submits 30 copies of its rejoinder on program specialty areas to the State Evaluation Committee, two copies to the Division of Human Resource Management, and one copy to NCATE within 30 days following the receipt of the edited team report. The institution submits one copy of its rejoinder to the BOE report to the Department of Public Instruction.

FINAL ACTION REPORT:	Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the official action. It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE. One copy of the action report is mailed to the North Carolina Department of Public Instruct- ion.	In making its recommendation to the State Board of Education regarding an institution's approval status, the State Evaluation Committee reviews data from the five following sources: 1) NCATE's recommendation on unit accreditation; 2) the State team's report on specialty areas; 3) maintenance of a 70% pass rate by the institution on the Professional Knowledge and specialty area tests or Praxis II of the National Teacher Examination; 4) performance results of graduates in the Initial Licensure Program; and 5) licensure of methods faculty. The State Superintendent communicates State Board of Education action by letter to the institution. A copy of the letter is also forwarded to NCATE.
AACTE REPORT:	The institution annually submits the AACTE/NCATE joint Data Collection System report to NCATE.	The institution annually submits one copy of the ACCTE/ NCATE Joint Data Collection System report to the Department of Public Instruction.
FOLLOW-UP REPORT:	NCATE will provide the North Carolina Department of Public Instruction with appropriate/ periodic institutional summaries (e.g., 3-year, 5-year) of the Joint Data Collection System report.	

Revised December 1995

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APPENDIX H

SCHEDULE OF NCATE/SDPI VISITS

FALL 1997

BARTON COLLEGE
BELMONT ABBEY COLLEGE
BENNETT COLLEGE
ELIZABETH CITY STATE UNIVERSITY
LENOIR-RHYNE COLLEGE
LIVINGSTONE COLLEGE
SHAW UNIVERSITY
WINGATE UNIVERSITY

SPRING 1998

LEES-MCRAE COLLEGE
WARREN WILSON COLLEGE

BS

APPENDIX I

PROGRAM APPROVAL INFORMATION

This publication presents the current approval status of the forty-eight colleges and universities in North Carolina that offer programs leading to initial and advanced-level licensure.

Programs leading to the licensure of professional school personnel exist at the 4th, 5th, 6th, and 7th year levels. Licensure at the 4th year level requires completion of an approved four-year planned program of study that culminates with the Bachelor's degree. The 5th year level requires the completion of an approved program, culminating with a Master's degree. The 6th year level equates to completion of an approved graduate program for which the Master's degree is prerequisite and culminates with the Certificate of Advanced Studies. At the 7th year level, the Doctoral degree is required along with the completion of an approved program for that level of licensure.

NCATE/STATE RECOGNITION

On May 7, 1988, North Carolina was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). For institutions of higher education in North Carolina electing to hold NCATE Accreditation, State recognition means that the State and NCATE will conduct concurrent and cooperative reviews of the unit and all programs leading to licensure. The NCATE team will review the education unit using NCATE standards and procedures; the state team will review specialty areas using State standards, competencies, guidelines, and procedures. North Carolina and NCATE have developed a protocol agreement which guides these joint visits. A copy of the protocol is contained in Appendix G.

MULTIPLE PROGRAM APPROVAL CRITERIA

In accordance with recommendations of the Joint Committee on Teacher Preparation of the UNC-Board of Governors and the State Board of Education, the SBE has adopted multiple criteria for the approval of all preparation programs leading to licensure. These criteria and the effective implementation dates(s) for each include:

- Unit accreditation by either the National Council for Accreditation of Teacher Education (NCATE), or, effective July 1, 1993, a State Unit Review process;

  - For IHEs electing NCATE Accreditation, the Unit will be reviewed by an NCATE Board of Examiners Team using NCATE standards and criteria;

- ●● For IHEs not electing NCATE accreditation, a State Unit Review process will be conducted using standards with equal or greater rigor than those applied by NCATE and using a team that includes out-of-state evaluators;

- State approval of all specialty areas using State Standards;

- Maintenance of a seventy percent (70%) pass rate on the Professional Knowledge and Praxis II or specialty area tests of the National Teacher Examination, beginning in 1988-89;

- Maintenance of a 95% success rate by graduates during the two-year initial licensure period, beginning in 1988-89.

- Licensure of all faculty classified as Methods Faculty in the area(s) for which they are preparing candidates for licensure, beginning in 1988-89.

PROGRAM APPROVAL PROCESS

There are three steps in the State program approval process. The first step calls for an on-site review of the unit and all specialty area programs at an institution by either a State team or a State/NCATE team. The team is composed of professional educators representing various facets of the profession who have been trained in the State review process and/or the joint NCATE/State review process. The team's task is to review the institution's self study, collect evidence to verify the self study, and determine the extent to which the institution's programs comply with State Board of Education standards. Written team reports document the standards to be either MET or NOT MET. This report is transmitted to the State Evaluation Committee on Teacher Education by the Teacher Education Section of the Division of Human Resource Management.

The second step in the approval process is a review of the data documenting compliance with relevant standards by the State Evaluation Committee. The State Evaluation Committee studies the findings of the visitation team(s), reviews other pertinent information that may be presented by the institution, discusses and clarifies issues, and recommends the appropriate approval action to the State Board of Education. The action recommendation is one of the following:

FULL APPROVAL

This action indicates that the IHE teacher education and specialty area programs are judged to be fully qualified to produce effective personnel for licensure to work in the public schools. Full Approval is granted for a five-year period. The SBE or the IHE may call for an interim on-site review at any time during the five-year period if conditions arise to warrant such action.

FULL APPROVAL WITH STIPULATION(S)

This action specifies minor exceptions that must be addressed by the IHE within one year. The exceptions will be limited to those that can be easily corrected and verified in a written report or by a small on-site State visitation team. Full approval will be granted if the exceptions are corrected within the specified time. If the exceptions are not corrected within the specified time, the IHE may be placed on "provisional" status by the SBE. Approval for a five-year period begins with the date of the initial action by the SBE, even though that action requires subsequent SBE action(s) until Full Approval is granted.

PROVISIONAL APPROVAL

This action specifies critical deficiencies which must be adequately addressed by the IHE within three years. The provisional approval may be placed on all programs at the IHE or on individual specialty area and/or level. It requires the submission of an annual written report of actions taken to correct the deficiencies and an annual visit to monitor progress by a consultant from the Division of Human Resource Management of the Department of Public Instruction. It also requires reevaluation for compliance by an on-site State visitation team when deficiencies have been eliminated. When progress has been made but additional time is needed to fully address cited programs, the State Evaluation Committee may grant Full Approval with Stipulation to the program. Full Approval will be granted when the deficiencies are corrected within the specified time. If the deficiencies are not corrected within the specified time, and/or sufficient progress has not been made, denial of approval will occur. Approval for a five-year period begins with the date of the initial action of the SBE, even though that action requires subsequent SBE action(s) until Full Approval is granted.

DENIAL OF APPROVAL

This action occurs when an IHE and/or one or more of its specialty areas and/or levels are judged to be unqualified to produce effective personnel for licensure to work in the public schools. This action may be applied to an entire IHE or to individual specialty areas or levels. Following notification of denial, no students completing the program will be eligible for licensure except those who were formally admitted to the program prior to the denial notification. An IHE must wait one year before again initiating the approval process.

DEFERRED ACTION

This action is appropriate when information is inadequate for making a decision regarding an institution and/or program, when the institution has undergone substantive changes between the time of the on-site review and the Committee's evaluation of the visitation team's findings, or when additional data would be significant in making the approval decision. Deferred action has a one-year time limit.

The final step in the approval process requires action by the State Board of Education with official notification to the institution regarding its approval status.

This three-step process is designed to assure quality preparation programs for licensure in North Carolina through systematic and sound program evaluation.

RELATED POLICIES, PROCEDURES, TERMS

A number of program approval policies, procedures, and terms are directly related to the licensure process. Many of these terms and procedures such as "add-on," "endorsement," "lateral entry," etc. are defined in the glossary of the Licensure Manual.

In addition to those defined in the glossary of the Licensure Manual, two other program approval policies of special significance are:

1. Approval of a specialty area expires when there is zero enrollment for a period of five years.

2. To establish a new approved specialty area or to reactivate an inactive specialty area, institutions must request TEMPORARY AUTHORIZATION from the Teacher Education Section, Division of Human Resource Management. The request must be accompanied by the following: (a) documentation of approval to establish the program from the appropriate governing body, (b) description of how the proposed curriculum design and course of study address State

Standards, and (c) verification of program alignment with the Standard Course of Study for K-12 schools and the guidelines and competencies of the appropriate specialty area(s) by a content specialist identified by the Division of Human Resource Management. In most cases issuance of TEMPORARY AUTHORIZATION will be made solely from the favorable review of documents submitted to the division. When circumstances warrant, in addition to the written documentation, a more comprehensive study involving an on-site visit may be required by the division director. After TEMPORARY AUTHORIZATION is granted, students enrolled in the new program are protected and, upon successful completion, regardless of subsequent approval action, may be recommended for licensure by the institution. An on-site program approval visit will occur when students have been enrolled and have progressed through one-half of the professional course of study.

Peggy A. Hopkins

Peggy A. Hopkins, Director
Division of Human Resource Management

12/97

FINANCIAL AND PERSONNEL SERVICES AREA

James O. Barber, Associate State Superintendent
Deborah J. Whitfield, Executive Assistant
Felecia Rogers, Office Assistant

DIVISION OF HUMAN RESOURCE MANAGEMENT

Peggy A. Hopkins, Director
Linda M. Jones, Administrative Secretary

LICENSURE SECTION

Telephone: (919) 733-4125
Fax: (919) 715-1153

Van B. Murray, Section Chief
_____, Assistant Chief
Deborah Wallace, Office Assistant
Linda Barnett, Receptionist
Carolyn P. Pate, Lead Processor
Carolyn Westbrook, Processing Assistant
Angela L. Bass, Processing Assistant
K. Diane Ellis, Processing Assistant
Linda G. Rogers, Processing Assistant
Lallia M. Scarborough, Processing Assistant
Teresa A. Andrews, Administrative Officer
_____, Specialist
Judy L. Israel, Specialist
Judith C. Lassiter, Specialist
DiAnn H. Murphy, Specialist
Barbara F. Stephens, Specialist
Sheila M. White, Specialist
Anthony Herndon, Specialist

TEACHER EDUCATION SECTION

Telephone: (919) 715-1120
(919) 715-1151
Fax: (919) 715-1153

_____, Section Chief
_____, Program Assistant
Joan Jones, Program Assistant
Jean W. Blackmon-Brauer, Consultant
Gloria Bowman, Consultant
_____, Consultant
Donna S. Simmons, Consultant
Linda A. Johnson, Scholarship Specialist

PERSONNEL SUPPORT SECTION

Telephone: (919) 715-1081
Fax: (919) 715-1094

Linda S. Suggs, Section Chief
Sonya M. James, Office Assistant
Mamie Blevins, Personnel Analyst
Anne Brown, Personnel Analyst
Joseph Parry-Hill, Personnel Analyst

Phillip J. Kirk, Chairman, State Board of Education
Michael E. Ward, State Superintendent, Department of Public Instruction
301 N. Wilmington Street, Raleigh, North Carolina 27601-2825

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